

Edify School, Medchal

REQUEST INFORMATION FOR IK

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Academic Year for Application*

Date*

Name of the Candidate*

Grade seeking Admission for*

Gender*

☐ Male

☐ Female

Name of Parent / Guardian*

Parent's Educational Qualification*

Parent's Occupation*

Address

City*

Pin Code*

State*

Phone Number*

Alternative Contact Number*

E-mail Address*

Transport Required

☐ Yes

☐ No

How did you learn about Edify World School?

☐ Google/Internet

☐ Hoarding

☐ Magazine

☐ Newspaper Adv.

☐ Any Other

Referred by:

☐ Employee

☐ Existing Parent

☐ Colleague

☐ Other

Name of Reference & Mobile No.

Parent's expectations from the School

* Mandatory fields

Character Profiles

Edify School Medchal
IK @ Edify School

The Attributes of the 3C Profiles

The attributes of the 3C Learner Profile captures the essence of each internationally minded learner at Edify School. The development of these attributes are actively encouraged and form a vital part of both the planning and reflection processes of learning. Together, they represent the spirit of international-mindedness and the school's firm commitment to nurturing learners who understand that other people with their differences can also be right.

Empathetic: One who identifies and understands the feelings and difficulties of others and is always willing to support them.

Caring: One who shows concern and compassion for others and takes steps to help them in their needs.

Principled: One who acts with integrity and honesty and possesses a strong sense of fairness, justice and respect for the dignity of individuals, groups and communities.

Reflective: One who gives thoughtful consideration to one's own learning and experience.

Inquiring: One who shows natural curiosity and is keen to acquire skills necessary to conduct inquiry and research independently.

Integrity: One who adheres to moral and ethical principles diligently so as to act with honesty.

Balanced: One who understands the importance of intellectual, physical and emotional balance to achieve personal well-being.

Communicative: One who is able to communicate ideas and perspectives clearly and precisely.

Decisive: One who is able to make logical and clear decisions while working through issues and problems.

Creative: One who is able to create and display novel ideas resulting from originality of thought.

Problem Solver: One who is able to understand problems and provide effective solutions, thus displaying critical thinking and analytical skills.

Entrepreneurial: One who initiates new and smart strategies for events and implements them successfully.

Competence Profiles

"At Edify School, a strong belief in innovative pedagogy fuels our passion to cultivate habits of the mind in our students. As a highly collaborative learning community, we are driven by the power of inquiry, curiosity and progressive learning. We are defined by our commitment to developing a global outlook in our students, and encouraging them to be confident, internationally-minded thinkers who are at home anywhere in the world."

Making the world
our own, question
by question.



Awards, Recognitions & Associations



ES has partnered with the British Council Library to offer our students access to a world-class collection of books, films, and multimedia resources. Through this collaboration, our students can utilize curated library resources and information services to enhance their research and broaden their perspectives.



DRS International School and Edify has been awarded the 'Future 50 Schools Shaping Success Recognition' as one of the TOP 50 Schools in India in the International Curriculum segment for preparing students to succeed in the 21st century.



DRSIS and Edify Group of Schools are certified by the Global League Institute, London, as Great Places to Study/Great Place to Study/ Certification is a recognition for reaching and maintaining global standards. EWS has a strong focus on student satisfaction practices such as learning experiences, life on campus, happiness quotient etc as it has great courses, infrastructure, and faculty.



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Edify School has been honoured with the International School Award by the British Council for successfully embedding international-mindedness in the school curriculum and fostering a global outlook through the school's vision and endeavours. The award recognizes outstanding commitment to internationalism.

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Why Choose The International Kindergarten @ Edify School?

Teacher-Student Ratio
Our 2:25 ratio ensures that our students experience personalized learning while still enjoying the scope of collaborative and peer learning experiences.

Professional Development
Our well-qualified facilitators enjoy a lot of Professional Development Workshops and in-house training sessions that give them an extra edge.

Storytelling
Storytelling sessions ignite children's imagination and encourage self-expression through engaging picture books, props, puppets, and theatrical elements. By exploring beloved classics and diverse literature from around the world, these sessions broaden young learners' perspectives. They provide opportunities for children to showcase their flair for the dramatic and bring stories to life.

Music
Our little ones develop a keen sense of rhythm and music through morning assemblies and dedicated music exploration. Activities like Rhyme Time integrate with learning sequences, counting, and musical storytelling, promoting musical intelligence and supporting cognitive development in young students.

Wonder Room
The Wonder Room is where magic happens through experiential and role play. Literacy, math, and

dramatic play centers inspire exploratory learning. Children engage in both free and guided play activities, helping them discover fundamental concepts and develop essential skills, including fine and gross motor skills appropriate for their developmental milestones.

Jungle Gym
The Jungle Gym at Edify School, is perhaps one of the most loved spaces in the International Kindergarten. A space for free play, slides, walkways, swings, tunnels and climbing walls add different levels of challenge for different children, under the careful and encouraging supervision of their facilitators.

Skating
Children as young as three take their first steps on the skating rink with support from our specialized coaches and instructors. With safety gear in place, and child-friendly locks, students in the International Kindergarten truly enjoy skating and look forward to their time in the skating rink.

Swimming
Children are natural swimmers, and our baby pool supports their needs. Caring instructors help them love the water through splashing, paddling, and kicking techniques. Those who progress can further hone their skills in our regular pool, ensuring a positive swimming experience.

Field trips:Real-World Connections

At Edify School, learning extends beyond the classroom through inquiry-based exploration. Field trips for each unit keep learning relevant and help students connect meaningfully with the wider world, enhancing their understanding and making their educational experience significant.

Parents are Essential Partners

At ESM, parents are vital partners, sharing insights as seminar speakers, collaborating on events, and participating as judges in competitions. As ambassadors, they promote the school's values and achievements, enhancing the educational experience for all students and strengthening community bonds.

Good & Quality Communication

Quality communication between ESM and parents is crucial for fostering growth. Keeping parents informed about activities, policies, and student progress strengthens their involvement. This partnership facilitates collaboration in overcoming challenges and celebrating successes. Regular updates and open dialogues build trust, enhance student outcomes, and create a positive community environment.

The International Kindergarten at Edify School

What's Inside

Programme Model

Activities & Assessment

3C Profiles

Why Choose IK @ Edify School Medchal?



Let's talk!

Contact our Admissions Team

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info@edifyschoolmedchal.com

Edify
SCHOOL
THINKBEYOND
MEDCHAL

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A World of Wonder

Our youngest learners are our biggest inspiration. The International Kindergarten at Edify School is home to little scientists, artists and thinkers whose lively curiosity and natural awe for the 'unexplored' fuels our Inquiry Modules. The International Kindergarten is a gentle transition for your little one from home to schooling, with learning spaces that are safe, warm and designed with careful attention to the smallest details to facilitate and sensitively support **each child's first explorations of the world around them.**

Our caring and extensively trained early years educators guide our early learners through play based activities and learning adventures that help them acquire vital skills they need to thrive as learners.



A programme model that celebrates childhood

Transdisciplinary Themes

Learning at Edify School is integrated, connected and meaningful and this is made possible by six trans-disciplinary themes around which all learning in the ESP is planned:

- Our Expressions
- World Laws
- Our Systems
- Our Responsibilities
- Our Identity
- The Place and Time

These trans-disciplinary themes unite concepts, skills and knowledge from across six subject areas in varying combinations at each grade level:

- language
- social studies
- mathematics
- science
- personal, social and physical education

Play

In the International Kindergarten, we are deeply sensitive to the fact that a child's inquiry begins with and is usually articulated through play. Opportunities for play-based inquiry help our little ones at tune themselves to the emotional and creative aspects of learning. Through play, little ones at Edify School, make and test their theories of the world, and our facilitators are trained to encourage students to develop their ideas and take learning further.

Relationships

The International Kindergarten is where our youngest learners often build and nurture their first relationships outside their immediate family and expand their social world. We recognize that children's interactions with their peers, their facilitators, and other significant adults including parents and care-givers all shape them in enduring ways. While many units of inquiry relate to these natural explorations of their own identities, children's relationships a school enable them to build trust to freely wonder, question and share their learning journeys

Learning Spaces

Rich in colours, textures, shapes and sounds that provoke sensory

development, the International Kindergarten is a magical place to be in with everything they need within easy reach, resources, creative materials and artifacts inspire and propel inquiry in our dynamic learning spaces. Our early learners are equally at home in our Wonder Room, outdoor play areas and lawns, where nature walks and unexpected games give learning a fun twist Besides the physical arrangements of the learning environment, a lot goes into ensuring that students feel supported in their time spent at school.

Symbolic Exploration & Expression

Symbolic exploration and expression in the early years enable little ones to: better understand the complex world around them. Their development of understanding in language and mathematics is supported by our facilitators through games, rhymes, poems, mark-making, drawing and activities that encourage problem solving and reasoning. We also provide stimulating resources that encourage children to acquire vocabulary, develop understanding of counting, patterning and sequencing besides honing their fine and gross motor skills.



Agency

With 3C curriculum, Edify School firmly believes that children learn best when their capacity to make decisions about what, how and why they learn is understood and valued. Children's agency- their voices, choices and sense of ownership is honoured and celebrated in our classrooms and learning spaces.

Action

"The goal of all learning is ultimately taking action in the real world."

-Vishwanathan Anand
Chess Grandmaster

Our educators understand that learning does not begin or end in isolation in the classroom- its influence and implications are far-reaching and have the potential to have real-world impacts. At Edify School, each of our students are agents of change in their own right. Our classroom explorations regularly inspire our young learners to take action in the wider world through however small ways, including choices they make on a daily basis. In many ways, as a school, we measure the effectiveness of learning through the actions and

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Making each month special

Activity of the Month

Colour of the Month

Game of the Month

Fun Race of the Month

Visit of the Month

Interaction of the Month

Rhyme of the Month

Dance of the Month

Etiquette of the Month

Assessment

Both facilitators and students at Edify School, view assessment as a process that is inseparable from active, ongoing learning that helps make teaching and learning practices more effective and informed. Our educators use a range of tools such as rubrics checklists, anecdotal records continuum and exemplars to assess students learning Students also have opportunities to assess and reflect on their own learning as well as that of their peers. Learner Synopsis Day, Coffee Mornings and exhibitions also involve the parent community in the assessment of learning

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